



Centre for Open Learning
University of Edinburgh
Paterson's Land
Holyrood Road
Edinburgh
EH8 8AQ

SCHEDULE PART 2 – The University's Course Registration Form

[Group Course & Homestay Registration Form](#)

SCHEDULE PART 3 – COURSE OUTLINE

Yokohama National University
English for Applied Economics
10 August – 4 September 2026

Course Description

This is an 80-hour, mornings-only, four-week course for students of Economics, Business or closely-related disciplines. The students work on a range of activities designed to develop their English for Economics studies, extend their academic vocabulary and skills in reading about, writing about and discussing these subjects, while at the same time improving their communicative competence and seminar skills. There are three main strands in the course:

Academic Reading and Writing Skills for Economics

These sessions will be focused on writing and reading in an academic context, specifically in Economics and related topics. Each session will concentrate on a particular aspect of academic writing and reading, examining samples of academic texts and working on interactive tasks that focus on features of academic discourse. Students will prepare written assignments over the course of the four weeks, putting into practice what they have studied in these sessions. The writing sessions will be linked to the reading sessions and look at areas such as academic style, writing a business report, and interpreting graphs. Reading skills sessions will use authentic texts taken from sources such as the Economist and national newspapers and the sessions will also focus on effective note-taking. Topic areas will include the Scottish Economy, investing in overseas markets, and current news items.

Academic Seminar Skills & Poster Conference

These sessions aim to build speaking skills, with a focus on fluency development and confidence in using English. Seminar skills will be developed through language input and practice followed by participation in an academic seminar, and will culminate in student-led seminars. The poster conference is based on the Scottish economy, and will involve research, poster preparation and participation in a poster conference.

Academic Research Projects



Centre for Open Learning
University of Edinburgh
Paterson's Land
Holyrood Road
Edinburgh
EH8 8AQ

Students will work in pairs to carry out a research project on a topic related to economics. This will involve background research, questionnaire design, and interviews with members of the public if appropriate. Teachers will guide the students through the process, advising on suitable sources of information and research subjects. Mentors will help with ideas and advice on data collection and delivery of the results. The research projects will be presented in the final week of the course, following input and practice on presentation language and skills in a formal academic setting.

Guided Study

Some guided study opportunities will be available for the students in some afternoons if they would like to do group work on their posters or projects, or individually on academic writing tasks, following guidance from their teachers. Note, there will not be a teacher present, though mentors may be. A classroom will be available to the students.

Feedback

During the course, students will have at least two short, small-group tutorials with the class teacher to discuss progress. Students will receive feedback on their language throughout the four weeks. They will also receive an individual report at the end of the course.

Pre-arrival Tasks

There are two tasks students should complete before they arrive in Edinburgh. Students receive feedback on both.

1. Write 150 words about one of the following:
 - An aspect of business or economics that interests you and why.OR
 - Three skills a graduate needs to enter the workforce, giving reasons for your choices.
2. Record a short self-introduction video (3-5 minutes)
 - a. Uploading instructions are on the course platform. The video should include:
 - Your name, where in Japan you're from and something about that place
 - What you study, and what year you're in
 - Why you chose your degree programme
 - Your reason for joining this study-abroad course
 - What you'd like to gain from the course (personal, cultural, academic goals)
 - Any plans you have while you're in Scotland
 - Something else about yourself - interests, travel, etc.

Course materials will be hosted on the University of Edinburgh's virtual learning platform. Students will get access to this one week prior to course commencement and will need to bring a laptop or tablet to class, as materials will not be printed.



Centre for Open Learning
University of Edinburgh
Paterson's Land
Holyrood Road
Edinburgh
EH8 8AQ

Learning Outcomes

On completion of this course, students should be able to:

- read and summarise short texts on economics topics
- explain a range of economics topics to others
- work in a group to plan and present a poster on an economic sector
- write a short report following appropriate academic conventions
- deliver a coherent 10-minute presentation based on research and/or a survey
- speak more fluently on a range of general and economics topics

Eligibility

This course is designed for undergraduate students in any year of study with a minimum overall English proficiency level of IELTS 5.0 - as verified by IELTS, TOEFL-iBT, Trinity ISE, Oxford ELLT or Oxford Test of English Advanced tests.

Assignments

The course has two formative assessments which receive both feedback and a guidance grade (A-D):

- a short, 750-word business report on investing in one of a choice of three countries
- a 10-minute presentation, based on a research project conducted with a partner

University of Edinburgh bespoke courses are not considered to be credit-bearing, however assignments are an opportunity for formative feedback to be provided. Any recommended grades or feedback provided is for guidance only.

Certificates

Students will be awarded a certificate of completion on the final day of the course. They also receive an individual course report.

Quality Assurance

A copy of the course report detailing student and staff feedback and recommendations will be shared with the client on course completion.

Draft Timetable

This timetable is subject to change based on staff/supplier availability.

Week 1

Session	9:00 - 10:50	11:10-13:00	14:00-16:00
Mon 10/08	Welcome, Course Introduction, Tour of Campus & Local Area	Speaking Skills: asking and answering questions	City Tour with Mentor



Centre for Open Learning
 University of Edinburgh
 Paterson's Land
 Holyrood Road
 Edinburgh
 EH8 8AQ

Tues	Writing Skills 1: Writing a profile	Reading Skills 1: Dealing with unfamiliar vocabulary	Free
Wed	Reading Skills 2: What is Economics? & AWL	Research Project: Introduction	University Central Area Walk with Mentor
Thurs	Reading Skills 3: Scottish Economy Check profile with partner/peer edit	Research Project: Planning & Questionnaire Design	Free
Fri	Writing Skills 2: Academic Writing Style <i>Submit profile by 5pm</i>	Research Project: Language and Confidence	National Museum of Scotland with Mentor

Week 2

Session	9:00 - 10:50	11:10-13:00	14:00-16:00
Mon 17/08	Writing Skills 3 & Reading Skills 4: The Japanese Economy	Introduction to Poster Conference	Parliament Visit with Mentor
Tues	Writing Skills 4: Describing Trends	Poster Conference Planning	Small-group Tutorials with teachers
Wed	Business Report 1: Introduction/ Understanding the task	Presentation Skills: Handling Questions	Walk to Princes St Gardens & National Gallery with Mentor
Thurs	Poster Conference		Free
Fri	YNU Holiday /No classes		

Week 3

Session	9:00 - 10:50	11:10-13:00	14:00-16:00
Mon 24/08	Business Report 2: Structure and Content	Academic Seminar Skills 1 Opinions and Clarification	Free



Centre for Open Learning
 University of Edinburgh
 Paterson's Land
 Holyrood Road
 Edinburgh
 EH8 8AQ

Tues	Writing Skills 5: Paragraphs	Research Project: Planning Presentation	Picnic in Holyrood Park with Mentor
Wed	Business Report 3: Language	Academic Seminar Skills 2: Leading a Seminar Discussion	Research Project Planning
Thurs	Writing Skills 6: Hedging Language	Dragon's Den Preparation & Pitching	Ceilidh (evening)
Fri	Writing Skills 7: Citation and Referencing: Basics	Review/Project catch-up	Free

Week 4

Session	9:00 - 10:50	11:10-13:00	14:00-16:00
Mon 31/08	Business Report 4: Presenting your findings/Q&	Research Project: Presenting Data; PPT Design; Abstract	Free
Tues	Business Report: Peer Review, Editing and Proofreading Workshop	Presentation Skills: Delivery	Small-group Tutorials with teachers
Wed	Research Project Presentations & Business Report: Final Planning & Guidance	Research Project Presentation Skills: Practice	Research Project Practice <i>Submit report 8pm</i>
Thurs	Research Project: Final Presentations		Final activity with Mentor to be decided by group
Fri	Presentations Feedback & Reflection Review Activities Evaluations & Farewell		Free